

Rule of Law:

- School Behaviour Policy
- Pupils have regular opportunities to reflect on their behaviour
- Parent/carers/pupil questionnaires relating to all aspects of school
- Police visits – age of criminal responsibility and fire safety
- Assemblies with a focus linked to the law e.g. school rules
- Road and water safety, bike ability
- PSHE topics - antisocial behaviour, drugs education and radicalisation.
- Crucial Crew



Sunning Hill Primary School

British Values

Democracy:

- Children involved in democratic processes: school/eco councillor
- Pupils are taught about current affairs such as general elections (Newsround/First New Newspaper)
- Pupil Survey
- Y5/6 debating club
- Choice of structured activities at lunchtime which are timetabled to ensure fairness across KS2.
- Variety of pupil roles within school – School & Eco Councillors, Computing Champions, Playground Pals.

Individual Liberty:

- Understanding responsibility in school in terms of behaviour and learning attitudes
- Pupils' roles in school are wide and varied
- School values
- Community links
- Local/National charity fundraising
- School Council
- Encouraged to make sensible choices and understand consequences
- E-Safety
- Extra-curricular clubs
- Choice in lessons - how to present their work

Tolerance of different faiths and beliefs:

- School Linking
- Stories from world faiths and cultures
- RE curriculum – follows the locally agreed syllabus that includes study of all major faiths.
- Planned overview of assemblies
- Visits to a range of places of worship
- Opportunities to share views and opinions
- CARE code

Mutual respect:

- Social, Emotional Aspects of Learning taught across school through P.H.S.E.
- Positive relationships modelled and encouraged.
- Inclusive ethos
- Religious Education curriculum
- Anti-bullying Policy
- School Council
- Sporting competitions
- School Linking Y3/5
- Home School Agreement
- CARE code
- Challenging stereotypes through assemblies, PSHE, school ethos.
- Acts of kindness/gratitude
- Modelling and promoting manners