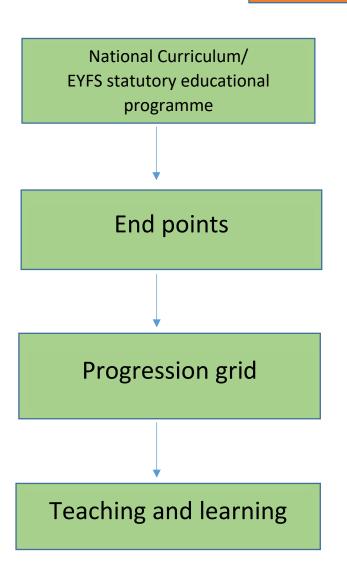
## **How is the curriculum at Sunning Hill designed?**

## **Sunning Hill vision and values**



- Discrete subjects taught for allocated time.
- Cross curricular links where they are strong.
- Links to EYFS statutory educational programme and early learning goals.
- Examples of progression between reception and Year 1.
- NC/EYFS statutory educational programme used to create end points stating essential knowledge and skills that children must have acquired by the end of each year group.
- Generally, end points build on each other each year.
- End points used to create end of unit assessments (where applicable) and give a focus to end of unit discussions.
- Formal teacher assessments are made using the end points and inputted into SIMS (met or not met).
- Knowledge and skills covered across the year.
- Vehicle to get children to achieve the end points.
- Essential vocabulary and enrichment.
- Strong links to teaching and learning.
- Use of drivers.
- Units are chosen that meet the requirements of the National Curriculum/EYFS statutory educational programme, end points and progression grids.
- Effective lessons are planned and delivered.
- Subject leaders work alongside teachers to develop their subject and monitor strengths and further areas for development.