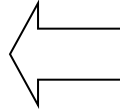


Sunning Hill Primary School – Levels of behaviour and Responses EYFS

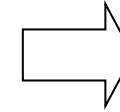
<p>On several occasions</p> <ul style="list-style-type: none"> • Low level physical contact • Taking toys from other children/not sharing • Using unkind words • Not following instructions • Interrupting the teaching session or other children’s play • Bad language (that they might not be aware of) • Unsafe movement around the classroom/school • Damaging resources • Being dishonest 	<p align="center"><u>Level 1</u> <u>(low level)</u></p> <p>Misbehaviour that can effectively be managed within a classroom environment.</p>	<p>This level of behaviour can be managed in class using the following response and will be recorded in the class behaviour book:</p> <ul style="list-style-type: none"> • Discussion with a member of staff regarding behaviour (when the child is calm) and name moved to Stop and Think cloud • Thinking time if necessary to calm down and reflect on actions • Child asked to give a verbal apology if the child understands and this is appropriate • Teacher to speak to parents to keep them informed and for their support
<ul style="list-style-type: none"> • Persistence of level 1 • Higher level physical contact including biting 	<p align="center"><u>Level 2</u></p> <p>More serious behaviour that is not so easily managed within a classroom environment.</p>	<p>This level of behaviour needs to be recorded on CPOMs and reported to a member of SLT. If a child is repeatedly exhibiting these behaviours the following actions may be followed:</p> <ul style="list-style-type: none"> • Teacher to speak to parents to inform them of the behaviour or that the behaviour continues and to decide on a plan of action • Behaviour chart implemented (this may include the weekend if the parent would find it helpful) • EH referral may be needed
<ul style="list-style-type: none"> • Persistence of level 1 and 2 • Major disruption of class activity • Racial abuse • Bullying • Dangerous refusal to obey instructions 	<p align="center"><u>Level 3</u></p> <p>Very serious misbehaviour or persistent level 1 and 2 behaviour.</p>	<p>This level of behaviour needs to be reported to a member of SLT (still record on CPOMs). At this point parents and outside agencies as necessary and available will become involved. If a child exhibits any of these behaviours the following actions may be followed:</p> <ul style="list-style-type: none"> • Immediate removal from the classroom/situation • Non-participation on a school trip, event or visit if the child’s behaviour will cause a health and safety risk • Fixed term or permanent exclusion may be needed. • Removal of rewards must be approved by a member of SLT.

Sunning Hill Primary School- Levels of Behaviour & Responses

- Not on task several times during a lesson
- Low level physical contact
- Disrupting another child or adult
- Frequent inappropriate chatting
- Speaking inappropriately to others
- Not following instruction
- Telling lies
- Getting others into trouble on purpose
- Minor bad language
- Unsafe movement around classroom/school

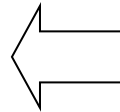


Level 1
(low level)
Misbehaviour that can be effectively managed within a classroom environment.

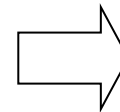


This level of behaviour can be managed in class using the following responses and will be recorded in the class behaviour book:
Discussion with member of staff regarding behaviour and name moved to stop and think
Apologise verbally or in writing to those concerned
Reflect on their actions and consequences and consider alternatives
Missing part or all of playtime/lunchtime

- Incomplete tasks (deliberate)
- Refusal to work
- Leaving lesson without consent
- Defiance
- Deliberate destruction of another child's work
- Destruction of property
- Minor vandalism
- Stealing/intent to steal
- Direct verbal abuse/ racial abuse/swearing
- Threatening behaviour
- Isolated acts of violence – kicking, hitting, thumping etc.
- Bullying, persistent name calling.

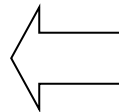


Level 2
More serious behaviour that is not so easily managed within a classroom environment.

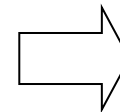


This level of behaviour needs to be recorded on CPOMs and reported to a member of SLT. If a child is repeatedly exhibiting these behaviours the following actions may be followed:
A discussion will take place with the HT/ SENCO/parents
Behaviour targets for weekly behaviour report.
Removed from class for a short period of time
Temporary isolation during dinner time.
Letter home when swearing has been heard.
Loss of privileges e.g representing the school in a competition, removal of roles within school or participation in enrichment activities.
EH referral may be needed.
Involvement of other agencies.

- Persistence of level 2
- Major disruption of class activity
- Vandalism of school buildings/ property
- Stealing or intent to steal (persistent)
- Repeated incidents of bullying
- Persistent bad language and verbal/ racial abuse
- Violent hitting, kicking, fighting
- Aggressive violent behaviour, causing deliberate injury
- Abuse/ threatening behaviour towards staff/ parents
- Dangerous refusal to obey instruction
- Leaving school premises without consent



Level 3:
Very serious misbehaviour or persistent level 2 behaviour.



This level of behaviour needs to be reported to a member of SLT. At this point the parents and outside agencies will be involved. If a child exhibits any of these behaviours the following actions may be followed:
Immediate removal from the classroom/situation.
Non-participation on a school trip, event or visit if the child's behaviour will cause a health and safety risk.
Fixed term or permanent exclusion may be needed.
Removal of rewards must be approved by a member of SLT.