

## Sunning Hill Primary School Offer

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Area	Wave 1 Universal	Wave 2 Targeted Group Interventions	Wave 3 Targeted 1:1/Small Group Interventions
Cognition and Learning	<ul style="list-style-type: none"> <li>Differentiated planning, activities, delivery and outcomes</li> <li>Graded task approach</li> <li>In-class targeted teacher support</li> <li>In-class targeted TA support</li> <li>Reading Buddies, Maths Buddies</li> <li>Increased visual aids/modelling</li> <li>Visual timetables</li> <li>Use of writing frames</li> <li>Dictionary and thesaurus</li> <li>Access to ICT</li> <li>Access to homework clubs</li> <li>Access to on-line activities e.g. My Maths, blogging sites, Google Apps for Education</li> <li>Individual or group reading</li> <li>Parent workshops &amp; Family Learning</li> <li>Parent reading drop-ins</li> <li>Literacy and Numeracy working walls</li> </ul>	<ul style="list-style-type: none"> <li>Catch-up programmes for literacy and numeracy (school devised- Additional Support groups)</li> <li>Group teacher input</li> <li>Group TA input</li> <li>Additional individual reading support</li> <li>Additional guided reading sessions</li> <li>Greater Depth sessions – literacy, numeracy, other</li> <li>Additional feedback sessions</li> <li>Peer coaching/mentoring</li> <li>Targeted group maths support</li> <li>Targeted group writing support</li> <li>Additional phonics support</li> <li>Speech and language groups</li> <li>Keywords sent home</li> <li>Booster sessions (reading, phonics, maths and writing)</li> </ul>	<ul style="list-style-type: none"> <li>Small group or 1:1 literacy and/or numeracy support</li> <li>Daily individual reading support</li> <li>Daily maths support</li> <li>Individual/small group phonics support</li> <li>Advice from external agencies (SALT, Educational Psychologist, Ladywood Outreach Service)</li> <li>Sign- Along</li> <li>One Page Profiles</li> </ul>
Communication and Interaction	<ul style="list-style-type: none"> <li>Differentiated planning, activities, delivery and outcomes e.g. simplified language, key words</li> <li>Increased visual aids, modelling</li> <li>Visual timetables</li> <li>Use of symbols</li> <li>Story sacks</li> <li>Word banks</li> <li>Structured school and class routines</li> <li>ELKLAN strategies</li> <li>Support for language development at home</li> <li>Words of the week</li> <li>Key vocabulary displayed for every topic</li> </ul>	<ul style="list-style-type: none"> <li>In-class group support for speech and language</li> <li>ICT – Packages</li> <li>Talk for Writing</li> <li>Time to Talk program</li> <li>Language through listening program</li> <li>Pre-teach vocabulary additional support group</li> <li>Wellcomm program</li> </ul>	<ul style="list-style-type: none"> <li>In-house Speech and Language support</li> <li>S&amp;L support from TA</li> <li>S&amp;L support from teacher</li> <li>EAL support from TA</li> <li>EAL support from teacher</li> <li>Advice from EP/specialist teacher</li> <li>Now and Next card</li> <li>Sign- Along</li> <li>Communication Boards</li> <li>PECS</li> <li>SALT programme delivered in school</li> </ul>
Social, Emotional and Behavioural	<ul style="list-style-type: none"> <li>Whole school behaviour policy</li> <li>CARE code</li> <li>Whole school rules</li> <li>Whole school rewards and sanctions systems</li> <li>Class rewards and sanctions</li> <li>Extra-curricular clubs</li> <li>Circle Time/Class Assembly</li> </ul>	<ul style="list-style-type: none"> <li>Sunshine Club</li> <li>Group activities e.g. social skills</li> <li>In-class support for supporting behaviour targets.</li> <li>Additional group support</li> </ul>	<ul style="list-style-type: none"> <li>Small group or 1:1 social skills</li> <li>Individual counselling</li> <li>Individual mentoring or support</li> <li>Individual reward system</li> <li>Social skills training</li> <li>Anger management interventions</li> <li>Peer mentoring</li> </ul>

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	<ul style="list-style-type: none"> <li>▪ Clubs</li> <li>▪ PSHE focus work/revised scheme</li> <li>▪ Playground Pals</li> </ul>		<ul style="list-style-type: none"> <li>▪ Advice from EP/specialist teacher</li> <li>▪ Time-out</li> <li>▪ Parent behaviour groups (Triple P)</li> <li>▪ Advice from external agencies (ASPIRE behaviour support)</li> <li>▪ Social stories delivered</li> </ul>
Sensory and Physical	<ul style="list-style-type: none"> <li>▪ Flexible teaching arrangements</li> <li>▪ Staff aware of implications of physical impairment</li> <li>▪ Hiring sensory equipment</li> <li>▪ Writing slopes</li> <li>▪ Pencil grips</li> <li>▪ Brain gym</li> <li>▪ Improved accessibility of building</li> </ul>	<ul style="list-style-type: none"> <li>▪ Additional fine motor skills practice</li> <li>▪ In class support for supporting access, safety (PEP)</li> <li>▪ Allergy training/plans</li> </ul>	<ul style="list-style-type: none"> <li>▪ Individual support in school during lessons, lunchtimes etc</li> <li>▪ Occupational Therapy programmes</li> <li>▪ Use of appropriate resources e.g. hearing aids/lamps</li> <li>▪ Advice from EP/specialist teacher</li> <li>▪ Noise reducing headphones</li> <li>▪ Fidgets</li> <li>▪ Sensory rooms</li> <li>▪ Sensory equipment (Gym ball, balance board, sensory bottles, sensory balls)</li> <li>▪ Loop system for hearing aids</li> </ul>