

Sunning Hill Primary School Offer

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Area	Wave 1 Universal	Wave 2 Targeted Group Interventions	Wave 3 Targeted 1:1/Small Group Interventions
Cognition and Learning	<ul style="list-style-type: none"> ▪ Differentiated planning, activities, delivery and outcomes ▪ Graded task approach ▪ In-class targeted teacher support ▪ In-class targeted TA support ▪ Reading Buddies ▪ Increased visual aids/modelling ▪ Visual timetables ▪ Use of writing frames ▪ Dictionary and thesaurus ▪ Access to ICT ▪ Access to homework clubs ▪ Access to on-line activities e.g. My Maths, blogging sites, Google Apps for Education ▪ Individual or group reading ▪ Parent workshops & Family Learning ▪ Parent reading drop-ins ▪ English and Maths working walls 	<ul style="list-style-type: none"> ▪ Catch-up programmes for literacy and numeracy (school devised- Additional Support groups) ▪ Group teacher input ▪ Group TA input ▪ Additional individual reading support ▪ Additional guided reading sessions ▪ Greater Depth sessions – English, Maths, other ▪ Additional feedback sessions ▪ Peer coaching/mentoring ▪ Targeted group maths support ▪ Targeted group writing support ▪ Additional phonics support ▪ Speech and language groups ▪ Key words sent home ▪ Booster sessions (reading, phonics, maths and writing) 	<ul style="list-style-type: none"> ▪ Small group or 1:1 English and/or Maths support ▪ Daily individual reading support ▪ Daily maths support ▪ Individual/small group phonics support ▪ Advice from external agencies (SALT, Educational Psychologist, Ladywood Outreach Service) ▪ Sign- Along ▪ One Page Profiles
Communication and Interaction	<ul style="list-style-type: none"> ▪ Differentiated planning, activities, delivery and outcomes e.g. simplified language, key words ▪ Increased visual aids, modelling ▪ Visual timetables ▪ Use of symbols ▪ Story sacks ▪ Word banks ▪ Structured school and class routines ▪ ELKLAN strategies ▪ Support for language development at home ▪ Words of the week ▪ Key vocabulary displayed for every topic 	<ul style="list-style-type: none"> ▪ In-class group support for speech and language ▪ ICT – Packages ▪ Time to Talk program ▪ Language through listening program ▪ Pre-teach vocabulary additional support group ▪ Wellcomm program ▪ Nursery narrative program 	<ul style="list-style-type: none"> ▪ In-house Speech and Language support ▪ S&L support from TA ▪ S&L support from teacher ▪ EAL support from TA ▪ EAL support from teacher ▪ Advice from EP/specialist teacher/ SALT ▪ Now and Next card ▪ Sign- Along ▪ Communication Boards ▪ PECS ▪ SALT programme delivered in school
Social, Emotional and Behavioural	<ul style="list-style-type: none"> ▪ Whole school behaviour policy ▪ CARE code ▪ Whole school rules ▪ Whole school rewards and sanctions systems ▪ Class rewards and sanctions ▪ Extra-curricular clubs ▪ Circle Time/Class Assembly ▪ Clubs 	<ul style="list-style-type: none"> ▪ Sunshine Club ▪ Group activities e.g. social skills ▪ In-class support for supporting behaviour targets. ▪ Additional group support ▪ Lego therapy 	<ul style="list-style-type: none"> ▪ Small group or 1:1 social skills ▪ Individual counselling ▪ Individual mentoring or support ▪ Individual reward system ▪ Social skills training ▪ Anger management interventions ▪ Peer mentoring

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	<ul style="list-style-type: none"> ▪ PSHE focus work/revised scheme ▪ Playground Pals 		<ul style="list-style-type: none"> ▪ Advice from EP/specialist teacher ▪ Time-out ▪ Parent behaviour groups (Triple P) ▪ Advice from external agencies (ASPIRE behaviour support) ▪ Social stories delivered
Sensory and Physical	<ul style="list-style-type: none"> ▪ Flexible teaching arrangements ▪ Staff aware of implications of physical impairment ▪ Hiring sensory equipment ▪ Writing slopes ▪ Pencil grips ▪ Brain gym ▪ Improved accessibility of building 	<ul style="list-style-type: none"> ▪ Additional fine motor skills practice ▪ In class support for supporting access, safety (PEP) ▪ Allergy training/plans 	<ul style="list-style-type: none"> ▪ Individual support in school during lessons, lunchtimes etc ▪ Occupational Therapy programmes ▪ Use of appropriate resources e.g. hearing aids/lamps ▪ Advice from EP/specialist teacher ▪ Noise reducing headphones ▪ Fidgets ▪ Sensory rooms ▪ Sensory equipment (Gym ball, balance board, sensory bottles, sensory balls) ▪ Loop system for hearing aids