

SMSC Whole School Overview

Spiritual Development

We develop pupil's spiritual development by increasing their ability to be reflective about their own beliefs, religious or otherwise, to inform their perspective on life and their interest in and respect for different people's faiths, feelings and values. Pupils will develop a sense of enjoyment and fascination in learning about themselves, others and the world around them. Pupils are given opportunities to develop their use of imagination and creativity in their learning and through this their willingness to reflect on their own experiences.

Moral Development

We develop pupil's moral development by increasing their ability to recognise the differences between right and wrong and how they can apply this understanding to their own lives. Pupils will be taught how to recognise legal boundaries and in doing so, respect the civil and criminal law of England. Pupils will also develop their moral development by understanding and accepting the consequences of their actions and behaviour. We will provide opportunities for pupils to engage and show an interest in investigating and offering reasoned views about moral and ethical issues and support them in being understanding and appreciative of the views of others.

Social Development

We develop pupil's social development and their social skills by providing opportunities for them to work and socialise with other pupils from different religious, ethnic and socio-economic backgrounds. Pupils will be willing to participate in a variety of communities and social settings through volunteering, helping and cooperating well with others in order to develop their ability to resolve conflicts effectively. Our social development learning promotes an acceptance of and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of others with different faiths and beliefs. Pupils will be able to demonstrate the skills and attitudes needed to enable them to participate fully and contribute positively to life in modern Britain.

Cultural Development

We develop pupil's cultural development by helping them to understand and appreciate the cultural influences that have shaped their heritage and that of others. In doing so, pupils are taught to understand and appreciate the range of different cultures in and out of school to help prepare them for life in modern Britain and further afield. Pupils will be encouraged to recognise and value commonalities across cultural, religious, ethnic and socio-economic communities. Pupils will be taught an awareness of Britain's democratic parliamentary system and its central role in shaping our history, our values and its role in continuing to develop Britain. Pupils will be given opportunities to participate in and respond positively to artistic, musical, sporting and other cultural opportunities. Pupils will be encouraged to improve their cultural development by showing an interest in exploring and improving their understanding of and showing respect for different faiths and cultural diversity. This will be demonstrated through their attitudes towards different religions, ethnic and socio-economic groups in local, national and global communities.

	Spiritual Development	Moral Development	Social Development	Cultural Development
Across all year groups	<ul style="list-style-type: none">• RE curriculum• Whole school and class assemblies• 'CARE' code/ Behaviour Policy• Extra-curricular activities, trips and visitors• Extra-curricular clubs• Visitors and charity work including Urban Outreach Winter Watch	<ul style="list-style-type: none">• PSHE curriculum• Whole school and class assemblies• Celebration assemblies• British Values are incorporated into assemblies and class discussions• 'CARE' code to support and promote good behaviour• Behaviour Policy	<ul style="list-style-type: none">• PSHE curriculum• Whole school and class assemblies• British Values are incorporated into assemblies and class discussions• 'CARE' code to support cooperation and resolving conflicts• Sporting competitions• Sunshine Club (Nurture)	<ul style="list-style-type: none">• Music curriculum• History curriculum• Geography curriculum• RE curriculum• Whole school and class assemblies• Rich, engaging diverse curriculum with enrichment opportunities

	<p>appeal, UNICEF, Bolton Hospice, Kids for Kids, Comic Relief and Children Need</p> <ul style="list-style-type: none"> • Sandon Street • Daily Meditation • Reflection • Show and Tell 	<ul style="list-style-type: none"> • Aspire – external agency for behaviour support • Attendance targets/reward system • Pupil voice, questionnaires, pupil discussions • School Council • Eco Council, enrichment and whole school campaigns - Big Tidy Up litter picking, Switch Off Fortnight 	<ul style="list-style-type: none"> • Responsibilities e.g. playground pals/learning buddies • Black History Month • Visitors and charity work including Urban Outreach Winter Watch appeal, UNICEF, Bolton Hospice, Kids for Kids, Comic Relief and Children Need • School Council • Eco Council, enrichment and whole school campaigns - Big Tidy Up litter picking 	
Reception	<p>RE curriculum</p> <ul style="list-style-type: none"> • Being special - where do we belong? • Why is Christmas special for Christians? • What stories are special and why? (Islam and Christianity) • Why is Easter special for Christians? • Why is the word 'God' so important to Christians? <p>Diwali topic Chinese New Year topic</p>	<p>PSHE curriculum</p> <ul style="list-style-type: none"> • Express their feelings and consider the feelings of others (show kind and considerate behaviour, talk about their feelings and opinions) • Identify and moderate their own feelings socially and emotionally (tidy up time, saying goodbye to parents, taking turns and sharing, waiting, saying sorry and understanding what that means, respecting class rules) 	<p>PSHE curriculum</p> <ul style="list-style-type: none"> • Build constructive and respectful relationships <p>Role play continuous provision Eco enrichment British Values</p>	<p>RE curriculum</p> <ul style="list-style-type: none"> • What places are special and why? <p>Smithills Farm trip Visitors to school for People who help us topic</p>
Year 1	<p>RE curriculum</p> <ul style="list-style-type: none"> • Who Made the World? • What does it mean to belong to a faith community? • What do Christians believe God is like? • Who is Muslim and how do they live? 	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> • Making the right choice <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> • Feelings <p>RE - How should we care for the world and for others, and why does it matter?</p>	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> • Special people • We are all different <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> • Keeping Safe <p>PSHE curriculum Economic wellbeing and being a responsible citizen</p> <ul style="list-style-type: none"> • Helping our school • Thinking of others • Belonging • Money <p>British Values Role play</p>	<p>St Anne's Beach trip Blackpool Zoo trip</p>
Year 2	<p>RE curriculum</p>	<p>PSHE curriculum Relationships</p>	<p>PSHE curriculum Relationships</p>	<p>RE curriculum</p>

	<ul style="list-style-type: none"> Who is Jewish and how do they live? Why does Christmas matter to Christians? Why does Easter matter to Christians? What is the good news Jesus brings? What makes some places sacred to believers? <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Knowing myself 	<ul style="list-style-type: none"> Opinions <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Making healthy choices Keeping healthy <p>English- Malala's magic pencil book English- The day the crayons quit book English- Fact vs Opinion lessons Newsround discussions</p>	<ul style="list-style-type: none"> Making friends We are all different <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Responsibilities Keeping Safe <p>PSHE curriculum Economic wellbeing and being a responsible citizen</p> <ul style="list-style-type: none"> Helping our school Our environment Money People who help us <p>Women in History topic English - Rainbow Fish British Values</p>	<ul style="list-style-type: none"> What makes some places sacred to believers?
Year 3	<p>RE curriculum</p> <ul style="list-style-type: none"> What do Christians learn from the creation story? How do festivals and family life show what matters to Jewish people? What is it like to follow God? How do festivals and worship show what matters to a Muslim? What kind of world did Jesus want? <p>PSHE curriculum</p>	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> Affecting others Bullying <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Effects on health Diet <p>RE curriculum</p> <ul style="list-style-type: none"> How and why do religious and non-religious people try to make the world a better place? <p>School Council Class assemblies</p>	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> Relationships We are all different (stereotypes) <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Me Knowing myself Keeping Safe Online safety <p>PSHE curriculum Economic wellbeing and being a responsible citizen</p> <ul style="list-style-type: none"> Rules and laws Rights and responsibilities Respect Global diversity Money <p>British Values School's linking Sunshine club</p>	<p>PSHE lessons</p> <p>British Values</p>
Year 4	<p>RE curriculum</p> <ul style="list-style-type: none"> What do Hindus believe God is like? INCARNATION/ GOD: What is the Trinity? What does it mean to be a Hindu in Britain today? 	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> Affecting others Bullying <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Effects on health A balanced lifestyle 	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> Respectful relationships We are all different (stereotypes) <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> Responsibilities Taking risks 	<p>PSHE lessons</p> <p>British Values</p> <p>RE lessons</p> <p>Class assemblies</p> <p>Bolton Music festival performance</p>

	<ul style="list-style-type: none"> • SALVATION: Why do Christians call the day Jesus died 'Good Friday'? • KINGDOM OF GOD: When Jesus left what was the impact of Pentecost? • Why do some people think that life is like a journey and what significant events mark this? <p>Class assemblies</p>	<ul style="list-style-type: none"> • Diet <p>Class assemblies PSHE lessons British Values Care code</p>	<p>PSHE curriculum Economic wellbeing and being a responsible citizen</p> <ul style="list-style-type: none"> • Human rights • Respect • Community • Money <p>Show and tell Acts of kindness What have you learned today? Newsround British Values</p>	
Year 5	<p>RE curriculum</p> <ul style="list-style-type: none"> • What does it mean to be a Muslim in Britain today? • INCARNATION • Was Jesus the Messiah? Christmas • GOD: What does it mean if God is Holy and Loving? • Why is the Torah so important to Jewish people? • GOSPEL: What would Jesus do? • Why do some people believe in God and some people not? OR • What matters most to Humanists and Christians? <p>Show and tell Speaking and listening opportunities in English and Maths Creativity – foundation subjects offer the choice of how to present/layout work.</p>	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> • Bullying <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> • Effects on health • A balanced lifestyle <p>PSHE curriculum Economic wellbeing and being a responsible citizen</p> <ul style="list-style-type: none"> • Anti-social behaviour <p>RE lessons British Values – rule of law School rules and class charter</p>	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> • Respectful relationships • Marriage and civil partnerships. • We are all different (equality) <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> • Keeping Safe • Images in the media <p>PSHE curriculum Economic wellbeing and being a responsible citizen</p> <ul style="list-style-type: none"> • The media • Volunteers and charities • Global diversity • Money <p>School's linking British Values</p>	<p>PSHE lessons – marriage RE lessons French – introduction lessons Geography – Brazil History – Ancient Greeks, Tudors DT – Food Rhapsody in Blues School's linking Bolton Music festival performance</p>
Year 6	<p>RE curriculum</p> <ul style="list-style-type: none"> • Why do Hindus want to be good? • CREATION/FALL: Creation & Science – Conflict or Complimentary? • SALVATION: What did Jesus do to save Human Beings? Easter • PEOPLE OF GOD: How can following God bring freedom and Justice? 	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> • Peer pressure • Outside Influences <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> • Effects on health • Under pressure • Drug education 	<p>PSHE curriculum Relationships</p> <ul style="list-style-type: none"> • Marriage and civil partnerships. • Working together • We are all different (stereotypes) <p>PSHE curriculum Health and Wellbeing</p> <ul style="list-style-type: none"> • Responsibilities • Keeping Safe 	<p>Black history month Music Football and cross country competitions RE – Hinduism and Christianity PSHE – Global diversity Bolton Music festival performance</p>

	<ul style="list-style-type: none">• How does faith help people when life gets hard? PSHE – We are all different Geography – Kenya and globalisation Class assemblies	English – Wonder PSHE – stereotyping Computing – online safety	PSHE curriculum Economic wellbeing and being a responsible citizen <ul style="list-style-type: none">• Enterprise• Global diversity• Money DT – Bird boxes, gifts for others British Values	
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