

Proposed PE Spending Strategy Report 2025/26

School Principles for PE and Sport Premium Grant Spend

At Sunning Hill Primary School, we want all our children to develop a positive attitude towards Physical Education where our children develop an enjoyment of both competitive and non – competitive sport and they gain confidence and skills.

Physical Education is a practical subject which gives all children the opportunity to participate and succeed. We believe that PE experienced in a safe and supportive environment is a vital contribution to not only pupil's physical development but also positive mental health and well-being.

Our school is situated in an area with limited space and greenery therefore we aim to maximise all times of the school day to promote physical fitness. Only a limited number of our children attend any out of school sports clubs therefore we provide a wide range of extra-curricular clubs which are mainly accessed before school as our children have other commitments after school. To develop competitive sport we attend a range of competitions which are facilitated by school which includes transportation.

At Sunning Hill Primary School we will measure our grant against the following key indicators:

Key indicator 1; Increase the engagement of all pupils in regular physical activity

Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement.

Key indicator 3; Increase confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.

Key indicator 5; Increase participation in competitive sport

The PE Spending Grant for 2025/26 is £19,680.

Key Indicator 1 - Engagement of all pupils in regular physical activity

Actions	Funding allocated	Success criteria	Review 2025/26
Children in Y6 who have not achieved KS2 swimming outcomes expected to take part in an additional block of swimming. (15 children have already passed so PE funding will not be used to pay for these children)	£2239 (54 children) Transport £1500	The % of pupils achieving the end of KS2 programme of study by the end of Y6 increases.	
Employ SMSAs in KS2 to support active play during lunchtime (50% of salary cost paid through PE and Sport Premium Grant.)	3x SMSA = £6,800 50% = £3,400	Increased participation in lunchtime sports which support health and wellbeing. Develop sportsmanship across class so children are able to be competitive but demonstrate respect and manners.	

Improve existing playground activities and provision to encourage and increase daily activity and fitness levels by purchasing new PE equipment.	£1500	Audit of sports equipment completed by PE subject lead and equipment purchased to enhance PE lessons.	
Focus on Physical Development for early years children to develop a strong foundation by increasing the number of balance bikes and balance bike sessions.	£825	Children in EYFS are developing co-ordination and balancing skills.	
Bikeability sessions for Y6 children.	No cost	Children complete a basic cycling proficiency course which provides safety training and effective, lifelong preparation to ride a bike safely.	
Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement			
Actions	Cost	Success criteria	Review 2025/26
Encourage children to share sporting achievements outside of school e.g Ironkids, swimming etc.	No cost	Children are proud of their achievements and this may inspire other children to take part in sporting activities outside of school. Display in hall.	
Increase the number of children take part in extracurricular clubs in particular SEND and disadvantaged children.	No cost	Number of children attending clubs from specific groups has increased.	
Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport,			
Actions	Cost	Success criteria	Review 2025/26
Improve teachers skills and confidence to teach PE, which in turn, improves outcomes for pupils by purchasing Get Set 4 PE.	£667	Staff are delivering high PE lessons to improve children's agility, coordination and core strength. Children are demonstrating improved skills.	
Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils			
Actions	Cost	Success criteria	Review 2025/26
Y6 pupils attend Anderton Centre to experience a range of different physical activities. (part funded)	£2176	Children experience a wide variety of outdoor activities in an outdoor environment. Increase enjoyment, confidence, team building, fitness levels and skills development.	
All pupils to have the opportunity to experience a range of sporting opportunities throughout the year e.g. martial arts, fencing, rock climbing etc.	£3000	Children experience a wide variety of sporting activities. Increase enjoyment, confidence, team building, fitness levels and skills development.	

Key Indicator 5 - Increased participation in competitive sport,

Actions	Cost	Success Criteria	Review 2025/26
Extend opportunities for pupils to compete in a range of competitions at cluster level and within Bolton. (Transport cost)	14 competitions x £200 = £2800	Children take part in a range of competitions with other cluster schools to develop their understanding of teamwork, taking part and competitions.	
Renew SLA with ESSA academy & School Games	£700 £100	Organisation of cluster and local sporting opportunities.	
Annual sports day at Bolton Arena – Y5/6 children. Transport to venue and venue hire.	Hire £238 Coach £550	Children to participate in competitive and non-competitive sports day using a range of facilities.	

Total 19,695

Year 6 - National Curriculum requirements for swimming 2025/26

	School Swimming Award 1 Building Confidence	School Swimming Award 2 Beginner	School Swimming Award 3 Improver	School Swimming Award 4 Intermediate (meeting NC requirements)	School Swimming Award 5 Advanced
Y6 cohort	42%	31%	6%	14%	3%
				17% of the cohort met KS2 National Curriculum Standards.	