

Music development plan summary: Sunning Hill Primary School

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	September 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Gillian Diggle
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Greater Manchester & Blackburn with Darwen Music Education Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Please see our Music Policy (published on our website) in addition to this information.

- Our school publishes the school curriculum for music for each year group on our school website.
- Each class is allocated a specific time slot of 40-45 minutes on their timetable for teaching music in addition to our Big Sing in whole school assembly (where singing skills from the curriculum are taught.)
- Our school music curriculum follows Bolton & BwD Music Service's Skills Progression Framework which is closely aligned to the model music curriculum (2023).

- During lesson time pupils have the opportunity to sing and explore a wide range of classroom based percussion instruments including chime bars and glockenspiels taught across the school to allow for progression.
- In addition to their weekly music lesson, year 3 are taught drumming as whole-class ensemble teaching (WOPs) delivered by specialist teacher from Music Service.
- We work in partnership with our local music service to provide specialist curriculum music teaching in Year 5 and Year 6.
- We increase access for disabled pupils and supporting pupils with special educational needs (SEND) by ensuring they are supported by staff in music lessons so they can participate at their own level and the instruments they use are considered and adjustments made where necessary.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- Key Stage 1 children are invited to participate in mini choir.
- Key Stage 2 children are invited to participate in choir.
- Year 2 children are invited to participate in recorder club.
- We are also very proud to be included in Bolton & BwD Music Service's "Furthering Talent" programme which is the result of a recognised group of our children being recognised for their musical ability. Furthering Talent children (selected by Bolton & BwD music service) participate in small group lessons (vocals, guitar or strings) weekly and are loaned their instrument and any other equipment the need free of charge. In addition to home practise, a practise space is designated for them twice weekly in school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- Each year group is allocated a "music buddy" class and on a termly basis they perform for each other.
- Within assembly, Year 1-6 children participate in a "Big Sing" and explore instruments and genres of music.

- Choir perform at Bolton Music festival and also in school throughout the year to showcase their achievements.
- Furthering Talent children perform in school throughout the year to showcase their achievements.
- Children in Early Years regularly showcase singing to parents.
- The year 6 leaver's show features music and singing.
- Year 4 participate in a music workshop where musicians from Bolton & BwD music Service perform for them and then involve them in playing music (this is free of charge to parents).
- At the beginning of the school year Bolton & BwD music Service perform the "Music Live" concert to year 1-6 (this is free of charge to parents).

In the future

This is about what the school is planning for subsequent years.

- We will develop key end points for each unit (in addition to end of year) so that teachers are very clear what their main objectives are for each unit and can plan accordingly.
- We will consider how we use pupil voice to inform next steps for Music by following the schools feedback process and acting upon findings.
- We will review curriculum design in music so that each medium term plan is engaging to the children, ensures their progress and strengthens their understanding and use of key vocabulary.
- We will continue to develop singing and address how we make all children feel secure in using their voices.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

For more information about what a [music hub](#) is and what they do.

For the Bolton & BwD music Service please visit <https://boltonmusicservice.com/>