

Curriculum Overview Nursery 2 2025-26						
	Autumn		Spring		Summer	
Literacy	Books: Maisy books, books about families, So Much, Busy Friends, Peppa Pig – Best Friends Language through Listening	Books: My Neighbourhood, Dear Zoo, Animals feely book, Pip and Posey – The Snowy Day, Spot's First Christmas Language through Listening	Books: The Three Little Pigs, The Gingerbread Man, Goldilocks Language through Listening	Books: selection of books about my 5 senses, Spot's Easter Surprise Language through Listening	Books: Titch, The tiny Seed, Spring! Language through Listening	Books: When we grow up – a book of first jobs, Board books about Summer, The very hungry caterpillar's first Summer, Maisy goes on holiday, Topsy and Tim go on holiday Language through Listening
Mathematics	Counting, size and making comparisons, patterns, finger rhymes with numbers	Counting, building using a range of resources, size and making comparisons, patterns, finger rhymes with numbers	Counting, patterns, sizes and making comparisons, noticing changes to amounts, finger rhymes with numbers	Counting, patterns, sizes and making comparisons, noticing changes to amounts, finger rhymes with numbers	Counting, patterns, sizes and making comparisons, noticing changes to amounts, finger rhymes with numbers	Counting, patterns, sizes and making comparisons, noticing changes to amounts, building using a range of resources, finger rhymes with numbers
Topic	Settling in, all about me, my family, my friends, autumn	My neighbourhood, animals winter, Christmas	Traditional tales links	5 Senses, Easter	Changes, spring	People All Around Me, Summer fun, What's Next?/Moving on
Role play	Home setting with links to books	Café, Animas all around, winter wonderland, Christmas house	The three little pigs home, bakery shop, puss in boots' kitchen	Home setting with links to 5 senses	Titch's kitchen	My Summer Fun House
EAD Expressive art and design	Junk modelling making simple models, explore different materials, being imaginative through pretend play, sound and music, making marks, join in with songs and rhymes, move and dance to music					
UTW Understanding the world	Celebrations, Exploring materials with different properties, Explore and respond to different natural phenomena, making connections and noticing differences, make connections between the features of their family and other families. Notice differences between people.					
Physical Development	Basic Skills e.g. running, hopping, jumping, mark making, ball skills, using tools, movement, yoga, tooth brushing					
RE	Celebrations: Diwali, Christmas		Celebrations: Chinese new year, mother's day, Ramadhan, Eid, Easter		Celebrations: Eid, father's day	
PSED	Settling in, emotions, feelings, develop friendships with others, noticing differences, exploring places, developing confidence		Emotions, feelings, develop friendships with others, noticing differences, exploring places, developing confidence		Emotions, feelings, develop friendships with others, noticing differences, exploring places, transitions and confidence when moving on	
Other	Animal hunt Sandon street, library, maths stay and learn	Walk around the local area, literacy stay and learn, winter performance	Visit to the local superstore to buy ingredients, stay and learn (area tbc)	Sandon street senses search, egg hunt, mother's day celebration, world book day, stay and learn (area tbc)	Visit to the park, planting workshop, stay and learn (area tbc)	Sport's Day, teddy bears picnic, father's day celebration, stay and learn (area tbc)