

## PE Spending Strategy Report 2024/25

### School Principles for PE and Sport Premium Grant Spend

At Sunning Hill Primary School, we want all our children to develop a positive attitude towards Physical Education where our children develop an enjoyment of both competitive and non – competitive sport and they gain confidence and skills.

Physical Education is a practical subject which gives all children the opportunity to participate and succeed. We believe that PE experienced in a safe and supportive environment is a vital contribution to not only pupil's physical development but also positive mental health and well-being.

Our school is situated in an area with limited space and greenery therefore we aim to maximise all times of the school day to promote physical fitness. Only a limited number of our children attend any out of school sports clubs therefore we provide a wide range of extra-curricular clubs which are mainly accessed before school as our children have other commitments after school. To develop competitive sport we attend a range of competitions which are facilitated by school which includes transportation.

At Sunning Hill Primary School we will measure our grant against the following key indicators:

Key indicator 1; Increase the engagement of all pupils in regular physical activity

Key indicator 2; Raise the profile of PE and sport across the school as a tool for whole-school improvement.

Key indicator 3; Increase confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4; Offer a broader experience of a range of sports and activities to all pupils.

Key indicator 5; Increase participation in competitive sport

The PE Spending Grant for 2024/25 is £19,650.

### Key Indicator 1 - Engagement of all pupils in regular physical activity

| Actions  | Funding allocated | Success criteria  | Review 2024/25   |
|--|-------------------|---|--|
| Swimming for children in Y5 & 6.   | £12,814           | The % of pupils achieving the end of KS2 programme of study by the end of Y6 increases.               | Y6 completed swimming block Autumn 2024. Outcomes outlined in table below.<br>Y5 completed swimming block spring 2025. |
| Improve existing playground activities and provision to encourage and increase daily activity and fitness levels by purchasing new PE equipment. | £1040             | Audit of sports equipment completed by PE subject lead and equipment purchased to enhance PE lessons. | The children are physically active at both playtime and lunchtime.   |

|  |         |   |   |
|--|---------|---|---|
| Focus on Physical Development for early years children to develop a strong foundation by increasing the number of balance bikes and balance bike sessions. | £514    | Children in EYFS are developing co-ordination and balancing skills.   | Bikes purchased for EYFS in September.  |
| Bikeability sessions for Y6 children.  | No cost | Children complete a basic cycling proficiency course which provides safety training and effective, lifelong preparation to ride a bike safely.                            | Children are more proficient and have developed road safety skills.   |
| <b>Key Indicator 2 - The profile of PE and sport is raised across the school as a tool for whole-school improvement</b>                                    |         |   |   |
| Actions  | Cost    | Success criteria  | Review 2024/25  |
| Encourage children to share sporting achievements outside of school e.g Ironkids, swimming etc.  | No cost | Children are proud of their achievements and this may inspire other children to take part in sporting activities outside of school. Display in hall.                      | Celebrated in celebration assemblies to raise the profile of any achievements outside of school.  |
| Increase the number of children take part in extracurricular clubs in particular SEND and disadvantaged children.  | No cost | Number of children attending clubs from specific groups has increased.  | Children who are SEND or PPG are given a priority place for attending any clubs. SENDCo has ensured all SEND children are attending a club where appropriate with their need.   |
| <b>Key Indicator 3 - Increased confidence, knowledge and skills of all staff in teaching PE and sport,</b>   |         |   |   |
| Actions  | Cost    | Success criteria  | Review 2024/25  |
| Improve teachers skills and confidence to teach PE, which in turn, improves outcomes for pupils by purchasing Get Set 4 PE.                                | £650    | Staff are delivering high PE lessons to improve children's agility, coordination and core strength. Children are demonstrating improved skills.                           | Used to teach PE. Subject leader monitoring has shown this has had an impact on the quality of outcomes.  |
| <b>Key Indicator 4 - Broader experience of a range of sports and physical activities offered to all pupils</b>   |         |   |   |
| Actions  | Cost    | Success criteria  | Review 2024/25  |
| Y6 pupils attend Anderton Centre to experience a range of different physical activities. (part funded)   | £2790   | Children experience a wide variety of outdoor activities in an outdoor environment. Increase enjoyment, confidence, team building, fitness levels and skills development. | Y6 attended Anderton Centre in September. Children took part in archery, raft building, abseiling and other outdoor activities. Many children had not had the opportunity to take part in these activities. Feedback from children was positive |
| All pupils to have the opportunity to experience a range of sporting opportunities throughout the year e.g. martial arts, fencing, rock climbing etc.      | 500     | Children experience a wide variety of sporting activities. Increase enjoyment, confidence, team building, fitness levels and skills development.                          | Reception Bikeability. Dance and music workshop.  |

**Key Indicator 5 - Increased participation in competitive sport,**

| Actions  | Cost         | Success Criteria   | Review 2024/25  |
|--|--------------|--|---|
| Extend opportunities for pupils to compete in a range of competitions at cluster level and within Bolton. (Transport cost) | £700         | Children take part in a range of competitions with other cluster schools to develop their understanding of teamwork, taking part and competitions. | Children attended: cross country, Boys & Girls Football netball and rounders. |
| Renew SLA with ESSA academy & School Games   | £800<br>£100 | Organisation of cluster and local sporting opportunities.  | Both renewed – cluster competitions attended in autumn term.                  |
| Annual sports day at Bolton Arena – Y5/6 children. Transport to venue and venue hire.                                      | £850         | Children to participate in competitive and non-competitive sports day using a range of facilities.   | Arranged for 11 <sup>th</sup> June.   |

**Year 6 - National Curriculum requirements for swimming 2024/25**

|           | School Swimming Award<br>1 Building Confidence | School Swimming Award<br>2<br>Beginner | School Swimming Award<br>3<br>Improver | School Swimming Award 4<br>Intermediate<br>(meeting NC requirements) | School Swimming Award 5<br>Advanced |
|-----------|--|--|--|--|-------------------------------------|
| Y6 cohort | 31%  | 11%                                    | 11%                                    | 22%  | 16%                                 |
|           |  |  |  | 38% of the cohort met KS2 National Curriculum Standards.             |                                     |