Year 4 Maths Small Step Overview	
Number: Place value	
a) Represent number to 1,000	
b) Partition numbers to 1,000	
c) Number line to 1,000 d) Thousands	
e) Represent numbers to 10,000	
f) Partition numbers to 10,000	
g) Flexible partitioning of numbers to 10,000	
h) Find 1, 10, 100, 1,000 more or less	
i) Number line to 10,000	
j) Estimate on a number line to 10,000	
k) Compare numbers to 10,000	
I) Order numbers to 10,000 m) Roman numerals	
n) Round to the nearest 10	
o) Round to the nearest 100	
p) Round to the nearest 1,000	
q) Round to the nearest 10, 100 or 1,000	
2. Number: Addition and subtraction	
a) Add and subtract 1s, 10s, 100s and 1,000s	
b) Add two 4-digit numbers – no exchange	
c) Add two 4-digit numbers – one exchange d) Add two 4-digit numbers – more than one exchange	1
e) Subtract two 4-digit numbers – no exchange	1
e) Subtract two 4-digit numbers – no exchange f) Subtract two 4-digit numbers – one exchange	+
g) Subtract two 4-digit numbers – more than one	
exchange	
h) Efficient subtraction	
i) Estimate answers	
j) Checking strategies 3. Measurement: Area	
a) What is area?	
b) Count squares	
c) Make shapes	
d) Compare areas	
4. Number: Multiplication and division (A)	
a) Multiples of 3	
b) Multiply and divide by 6	
c) 6 times-table and division facts	
d) Multiply and divide by 9	
e) 9 times-table and division facts	
f) The 3, 6 and 9 times-tables g) Multiply and divide by 7	
h) 7 times-table and division facts	
i) 11 times-table and division facts	
j) 12 times-table and division facts	
k) Multiply by 1 and 0	
Divide a number by 1 and itself	
m) Multiply three numbers 5. Number: Multiplication and division (B)	
5. Number: Multiplication and division (B) a) Factor pairs	
b) Use factor pairs	
c) Multiply by 10	
d) Multiply by 100	1
e) Divide by 10	
f) Divide by 100	
g) Related facts – multiplication and division	
h) Informal written methods for multiplication	1
i) Multiply a 2-digit number by a 1-digit number j) Multiply a 3-digit number by a 1-digit number	1
k) Divide a 2-digit number by a 1-digit number (1)	
I) Divide a 2-digit number by a 1-digit number (1)	+
m) Divide a 3-digit number by a 1-digit number	1
n) Correspondence problems	
o) Efficient multiplication	
6. Measurement: Length and Perimeter	
a) Measure in kilometres and metres	1
b) Equivalent lengths (kilometres and metres) c) Perimeter on a grid	1
d) Perimeter on a grid	+
e) Perimeter of a rectaligle	+
f) Find missing lengths in rectilinear shapes	1
g) Calculate perimeter of rectilinear shapes	
h) Perimeter of regular polygons	
i) Perimeter of polygons	
7. Number: Fractions	
a) Understand the whole b) Count beyond 1	1
c) Partition a mixed number	1
d) Number lines with mixed numbers	+
• • • • • • • • • • • • • • • • • • • •	

Sunning Hill Primary School

Sunning Hill Primary School	
e) Compare and order mixed numbers	
f) Understand improper fractions	
g) Convert mixed numbers to improper fractions	
h) Convert improper fractions to mixed numbers	
i) Equivalent fractions on a number line	
i) Equivalent fraction families j) Add two or more fractions	
k) Add fractions and mixed numbers	
Subtract two fractions	
m) Subtract from whole amounts	
n) Subtract from mixed numbers	
8. Number: Decimals (A)	
a) Tenths as fractions	
b) Tenths as decimals	
c) Tenths on a place value grid	
d) Tenths on a number line	
e) Divide a 1-digit number by 10	
f) Divide a 2-digit number by 10 g) Hundredths as fractions	
h) Hundredths as decimals	
i) Hundredths as decimals i) Hundredths on a place value grid	
j) Divide a 1- or 2-digit number by 100	
9. Number: Decimals (B)	
a) Make a whole with tenths	
b) Make a whole with hundredths	
c) Partition decimals	
d) Flexibly partition decimals	
e) Compare decimals	
f) Order decimals g) Round to the nearest whole number	
h) Halves and quarters as decimals	
10. Measurement: Money	
a) Write money using decimals	
b) Convert between pounds and pence	
c) Compare amounts of money	
d) Estimate with money	
e) Calculate with money	
f) Solve problems with money 11. Measurement: Time	
a) Years, months, weeks and days	
b) Hours, minutes and seconds	
c) Convert between analogue and digital times	
d) Convert to the 24-hour clock	
e) Convert from the 24-hour clock	
12. Geometry: Shape	
a) Understand angles as turns	
b) Identify angles	
c) Compare and order angles d) Triangles	
e) Quadrilaterals	
f) Polygons	
g) Lines of symmetry	
h) Complete a symmetric figure	
13. Statistics	
a) Interpret charts	
b) Comparison, sum and difference	
c) Interpret line graphs	
d) Draw line graphs	
Geometry: Position and Direction Describe position using coordinates	
b) Plot coordinates	
c) Draw 2-D shapes on a grid	
d) Translate on a grid	
e) Describe translation on a grid	